



Utopian Academy for the Arts

A Performing Arts School

2019-2020 School Compact

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What is a School-Parent Compact?

Our annual school-parent compact offers ways that we can work together to help our students succeed. This compact provides strategies to help connect learning at school and at home.

Effective compacts:

- Link to academic achievement goals
- Focus on student learning
- Share strategies that staff, parents, and students can use
- Explain how parents and teachers can communicate about student progress
- Describe opportunities for parents to observe, volunteer, and participate in the classroom

Jointly Developed

Parents, students, and staff worked together and shared ideas to develop the school-parent compact. Teachers met with their subject area teams to design practical strategies for parents to use at home. Parents provided valuable feedback on their needs to help their students. Students completed comment cards to add ideas for the compact. Meetings are held each year to review and revise the compact based on the school's academic achievement goals and students' needs. Parents are welcome to provide feedback on the compact at anytime during the school year. All feedback will be collected and reviewed during the annual revision meeting with parents.

Academic Achievement Goals

There are many opportunities at our school for parents to volunteer and play a role in their child's education.

Please consider joining the PTA and volunteering on activities such as:

- *Fine Arts Productions
- *Grants Planning
- *Campus Beautification
- *Teacher Support-Copying, Boards

Building Partnerships

By Spring 2020, Increase GA Milestone scores in English Language Arts by 4%

By Spring 2020, Increase GA Milestone scores in Math by 4%

Communication about Student Learning

Utopian Academy for the Arts communicates with parents and students in several ways:

- Parent-teacher conferences
- Class Dojo - Teacher Communication
- Infinite Campus - Grades
- Academic nights
- School Newsletters
- Remind messages
- PTA events
- Social media sites

Academic Plan & Goals 2019-20

- Increase all academic scores in ELA and Math for all grades by 4%
- Increase in Proficient Level Students by 10%
- Increase in Distinguished Students by 10%

Action Steps

- Obtain and fully implement curriculum and materials that are aligned to state standards
- Incorporate performance assessments in classroom instruction
- Provide professional development- coaching and mentoring for teachers to include creating more opportunities for active engagement in classrooms to meet and exceed standards
- Increase parental involvement efforts:
- Hold four academic nights to discuss student's progress and grades to include Milestones, classwork, Lexile Levels, and Success-maker updates (time usage, accuracy standards, and gain)
- Strategies to improve all academic subjects
- Conduct early pre-assessments of all incoming students to direct placement and support (6th graders will pre-access for reading and math before the start of school)
- Conduct accelerated classes in reading and math at all grade levels per placement assessments
- Increase accountability for all teacher using TKES and retaining module as necessary
- Revise writing rubrics
- Increase writing opportunities
- Assess the reading Lexile Levels of all learners quarterly and share information with parents
- Provide tech intervention and growth instruction/support at least 8 hours per month using Success-maker.
- Create and implement new RTI Plan to ensure that all students receive needed supports (5 Components of Intervention Plan)
- Create a middle school library and encourage regular reading and share-outs of books
- Revise grading to include more objective measures using Success-maker time, gain, and growth and USA Test prep objective assessment that mirror Milestones expectations
- Create a Career and Readiness Center to support career awareness sessions, and early role model from identifies careers
- Maintain and fully utilize classroom performance and behavior data to inform student improvement decisions



As a school we will...

- Practice math and reading skills in each content area
- Model Reflective writing and summarize learning in each content area
- Develop an incentive ELA based Reading and Math Plan
- Read and build Vocabulary in all content areas.
- Provide small groups, personalized ELA and Math support

As Parents we will...

- Make sure my student practices their personalized math and reading skills
- Read my students Summary with them
- Track my child's reading and math progress
- Meet my Success Maker Goals

As a Student I will...

- Practice the math and reading skills I am struggling with
- Write about what I have learned to study my content
- Participate in the ELA Reading Incentive program
- Read at least 5 books this year
- Meet my Success Maker Goals



My Goals

MY OWN PERSONAL GOAL FOR READING IS:

MY OWN PERSONAL GOAL FOR MATH IS:

MY TEACHER CAN HELP ME REACH MY GOAL BY:

MY FAMILY CAN HELP ME REACH MY GOAL BY:

Teacher Signature: _____

Parent Signature: _____

Student Signature: _____

Date: _____

Sign and return to Ms. Hendrix in the office. Keep a copy for

your records